



# Literacy BLAST II

## Summer Institute

**July 12 – 16, 2010**

**University of Nebraska – Lincoln  
East Campus**

**(Focus on children with significant disabilities including those  
with or without sensory impairments)**

**Co-Sponsored by:**

**Nebraska Project for Children and Youth with Deaf-Blindness;  
Nebraska Department of Education, Office of Special Education;  
Educational Service Unit #3;  
University of Nebraska - Lincoln**

☀ **July 12-14, 2010**

**Time: 8:30-4:00**

**Presenter: Pati King-DeBaun, International Consultant and Speech Language Pathologist specializing in communication and literacy for children with severe disabilities including those with dual sensory impairments.**

**“Language and Literacy for ALL Students: Communication First” –Day One**

A key factor in early literacy learning instruction is communication. This workshop will focus on understanding the importance of an integrated communication model for children who have low verbal skills and who are nonspeaking. Participants will understand how to provide all students with communication opportunities. Visual/tangible support strategies for use within the classroom will be demonstrated. Participants will learn how to create and support symbolic communication (visual and tangible) within routine activities.

**“Supported Readings: From Engagement to Independent Readings” -Day Two**

Supported readings are used as a method to engage students, build early language and vocabulary skills, scaffold the reading participation process, build independent story retelling skills, and provide success strategies that increase motivation to interact with books by children with severe disabilities. These strategies have worked with a range of children including children on the autism spectrum, children who have physical disabilities, children with severe speech and language delays, and children who have multiple disabilities including children with dual sensory impairments.

**“An Integrated Model of Language and Literacy Instruction” -Day Three**

Participants will learn how to balance social communication, literacy and language skills within the classroom or therapy framework. A variety of lessons and activities will be demonstrated. Participants will understand how to incorporate early phonological and phonemic awareness activities into routines and how to begin early writing and written communication activities!

☀ **July 15-16, 2010 (end at noon on 16<sup>th</sup>)**

**Time: 8:30-4:00**

**“Learning For Children Who Are Deafblind: What Are the Barriers to Learning and How Can Effective Intervention Overcome Those Barriers?”**

**Presenter: Linda Alsop, Director of Deafblind Programs at SKI-HI Institute at Utah State University, and national consultant in deafblindness and the use of interveners. She currently directs the Utah State University online program of studies in deafblindness.**

The **first part** of this session will focus on brain development and the impact of combined vision and hearing loss on that development. The impact of the lack of visual and auditory information on the architecture of the brain will be described, along with the resulting challenges for learning and literacy, communication, and overall development. Stress and the brain will also be addressed, along with specific implications for children who are deafblind. The **second part** of the session will address the use of interveners as individualized supports for children and youth who are deafblind. The role of the intervener in providing effective intervention in educational settings will be described, along with how the intervener functions as a team member in implementing the IEP.

## Registration Form



### Literacy BLAST II Summer Institute

July 12-16, 2010

Due by: June 1, 2010

I would like to register for the Summer Institute:

Name: \_\_\_\_\_ Position: \_\_\_\_\_

Name of School/Agency: \_\_\_\_\_

Summer Mailing Address:

Apt./PO Box: \_\_\_\_\_

Street: \_\_\_\_\_

City: \_\_\_\_\_ State: \_\_\_\_\_ Zip: \_\_\_\_\_

E-Mail: \_\_\_\_\_

Phone: Daytime \_\_\_\_\_ Evening: \_\_\_\_\_

#### **I will attend:**

- ☐ Entire week (July 12-16) -- (credit through UNL – complete UNL Waiver Form)
- ☐ Entire Week (July 12-16) – audit class or family member
- ☐ Three Days only (July 12-14), Pati King-DeBaun
- ☐ Two Days only (July 15-16) , Linda Alsop—session will end at noon on July 16.

**No registration cost for any part of the week.**

#### **Please check below if this applies to you:**

☐ I need accommodations (i.e. Braille, Interpreter, Large Print, etc.) Describe:

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#### **Return Registration Form to:**

Teresa Coonts, Project Director  
Nebraska Deaf-Blind Project  
6949 S. 110<sup>th</sup> St. Omaha, NE 68128  
Ph: 402-595-1810 Fax: 402-595-2727  
E-Mail: [teresa.coonts@nebraska.gov](mailto:teresa.coonts@nebraska.gov)

**or** Norma Tinstman, Adm. Assistant  
PH: 402-595-2177  
Email: [norma.tinstman@nebraska.gov](mailto:norma.tinstman@nebraska.gov)